

Lincolnshire Safeguarding Children Partnership

Annual Report 2021



Foreword

I am pleased to introduce this Annual Report on the work, co-ordination and effectiveness of the Lincolnshire Safeguarding Children Partnership for 2020/2021. During the last twelve months the Pandemic has continued to cause many challenges for our frontline staff in the county and they all have been working under enormous pressure to safeguard our children and families. Despite this unprecedented situation they have worked tirelessly to ensure a high level of service delivery is maintained.

Clearly there has been a need to change our working practices and on many occasions work in the virtual world to maintain our highly important response for our communities. Interestingly I feel that that there are some excellent examples where this type of scenario has enhanced the partnership working within Lincolnshire and our training programme is just one fine example of this.

Since our last report we have strengthened our relationship with the Safeguarding Adults Board, and the Safer Lincolnshire Partnership resulting in more effective collaboration and improving overall governance. This is a particular good example of how we work together to achieve our strategic priorities and I am confident that these relationships will continue to support our plans going forward.

This report identifies the progress the Partnership has made throughout the year and outlines the key work streams delivered by our staff. Whilst there has been a great deal of excellent work carried out in difficult circumstances there is no room for complacency and each partner has a responsibility to maintain this standard to keep our children safe.

Here in Lincolnshire, we have a first-class partnership and I would like to thank all partners for their professional commitment to safeguarding children. I would also like to thank the Business Manager, Stacey Waller, and her staff for successfully coordinating a key business area ensuring high levels of support to our 'frontline'.

Chris Cook
LSCP Independent Chair

Introduction

The year 2020-21 saw our first full year under the new multi-agency safeguarding arrangements. We entered the year with a new name and new branding however the commitment and work of the partnership continued in earnest despite the unprecedented challenges of a global pandemic, national lockdowns and local impact across all of our communities. The effects were felt across all our partners however safeguarding arrangements and the momentum around our key priorities continued.

The purpose of the safeguarding arrangements, as set out in Chapter 3: Working Together to Safeguard Children 2018 is to support and enable local organisation and agencies to work together in a system where:

- 1. Children are safeguarded and their welfare promoted,
- 2. Partner organisations and agencies collaborate, share and co-own the vision for how to achieve improved outcomes for vulnerable children,
- 3. Organisations and agencies challenge appropriately and hold one another to account effectively,
- 4. There is early identification and analysis of new safeguarding issues and emerging threats,
- 5. Learning is promoted and embedded in a way that local services for children and families can become more reflective and implement changes to practice,
- 6. Information is shared effectively to facilitate more accurate and timely decision making for children and families.

This annual report will showcase the work of the partners and reflect on the impact the arrangements have had for children and families across Lincolnshire.

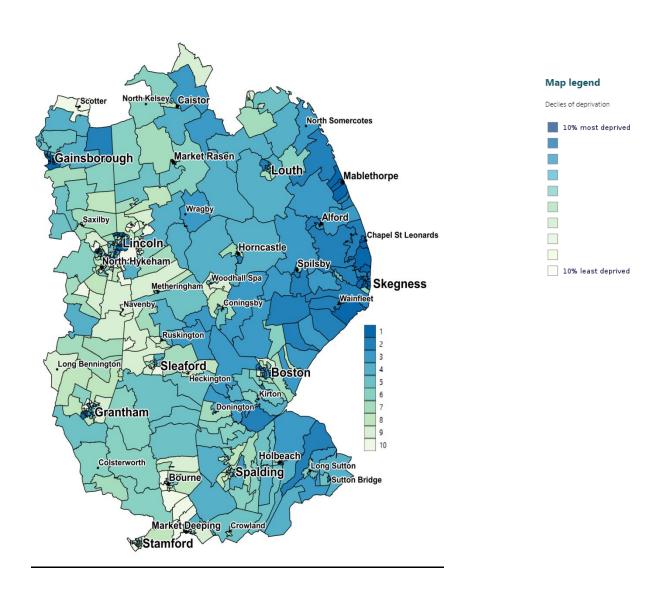
The previous Business Plan concluded in 2021, however due to the impact of Covid 19, the decision was made to continue with the existing Strategic Priorities for a further year. The Business Plan was updated to reflect the progress made during 2018 – 2021 and work has continued across the sub groups and wider partnership to deliver against these priorities.

The current agreed Strategic Priorities for the LSCP are:

- 1. Tackling Child Exploitation and understanding emerging themes of abuse
- 2. Enhancing the Emotional Wellbeing of Children and Young People
- 3. Promoting Healthy Relationships
- 4. Working Together to Recognise Risk Making Behaviours
- Identify and Reduce the Impact of Neglect on Children and Young People.
- 6. Identify and Reduce the Impact of Domestic Abuse on Children, Young People and their Families.

Lincolnshire Context

- Lincolnshire is the second largest county in England and is predominately rural in its landscape and demographic. It has an estimated population of 772,591 of which 160,007 are aged under 19 years (21%).
- There is a continuing growth in the diversity of the county's population, more than one in ten school pupils now have English as a second language.
- Lincolnshire has 365 schools (5 Nursery, 281 Primary, 54 Secondary, 19 Special and 6 PRU)
- As of Spring 2021, more than 1 in 5 Lincolnshire school pupils are now eligible for free school meals.
- Lincolnshire has a lower than average number of children not in education, employment or training
- Areas of highest deprivation in Lincolnshire can be found in pockets of the major towns and along the coast. The map below highlights the Indices of deprivation for 2019 (most recent available data)

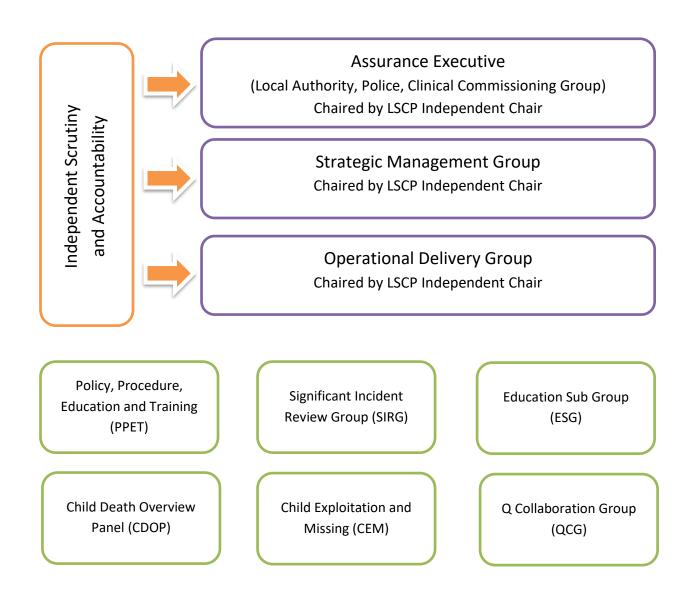


Our Partners and Partnership



Lincolnshire prides itself on the strength of its Safeguarding Children Partnership to effectively work to safeguard and promote the welfare of children across the county. The LSCP extends beyond the three key statutory partners and welcomes contributions, challenge and support from a wide range of agencies, including faith organisations, charities, and education providers. Partners contribute to an active work plan and deliver across a number of agenda's and priorities. This work is co-ordinated and overseen by the LSCP Sub-Groups, Operational Delivery and Strategic Management groups.

During the last year, the LSCP has worked to ensure that children are safeguarded, and their welfare has continued to be promote during unprecedented periods of school closures and national lockdowns. The training unit responded swiftly by moving all face-to-face courses to a virtual platform which ensured all partners and practitioners could remain up to date with key training and professional development. This change in delivery also facilitated co-delivery with TAC Consultants which has enhanced the quality of the sessions. All LSCP meetings moved to a virtual format and the Assurance Executive met weekly to ensure services remained co-ordinated and that the partnership worked collaboratively and cohesively to discharge its duties. Many partners continued to provide direct services to children and the use of technology promoted greater engagement in Child Protection Conferences by some partners.



Scrutiny and accountability

The LSCP has continued to employ an Independent Chair who remains very active at a strategic level, offering robust challenge and scrutiny to the partners and the work of the partnership.

The LSCP is also accountable to Lincolnshire County Council's Children and Young People's Scrutiny Committee and reported to them twice in 2020/2021.

Significant Incident Review Group (SIRG) - Input from John O'Connor (Chair of SIRG)

The purpose of the SIRG is to oversee all open serious incident cases, the associated action plans and consider examples of good multi-agency practice. In this way the group is a contributor to the evaluation of the impact of our services and practice on each of the six LSCP priorities.

The year started with three cases that had been through the previous safeguarding arrangements, two were serious case reviews and one was a combined serious case review and a domestic homicide review. During our year all three cases have been published with their completed action plans, their delays are often due to parallel processes such as the coronial or judicial systems.

This year we have undertaken four rapid reviews that have covered circumstances such as domestic abuse, murder and suicide which atypically have been in older children (ages 9-15). In all cases the impact of COVID was specifically looked at and in none of the cases was any impact seen. In all four cases the National Panel agreed with our recommendations that three of the four did not need to progress to a more detailed Local Child Safeguarding Practice Review (LCSPR) with one that did and this will be a case that is combined with both a domestic homicide review and a mental health homicide review. The annual report from the national panel states that in only 69% of the cases referred to them do they agree with the recommendation to review/not review further — this has provided the wider partnership with confidence in the group's recommendations. Since the new arrangements came into force for the Partnership, in September 2019, there has been a total of 6 rapid reviews and consequently to have four in such a short space of time was new. However, this is only average for a local authority, as the National Panels Annual Report states that most local authorities submit between 3-6 reviews on average a year.

There have been, in addition, five other cases put forward for consideration for review. After understanding the detail of each case it was agreed they did not meet the threshold for a rapid review.

Unlike previous years, three cases were submitted to the group to be considered for a multi-agency review even though they did not meet the criteria for a rapid review. The group has therefore established that, where resources/time allow, cases like these will be reviewed if both the of the following criteria are met:

- There is multi-agency involvement
- There is likely to be significant learning for the partnership

After each review a learning bulletin is produced that can be disseminated to the wider partnership for reflection and learning; in almost all cases a multi-agency action plan is produced to make systemwide changes to practice.

The group's terms of reference and operational arrangements have been updated to reflect the learning obtained in the last 12 months.

Case Study - Practice Review

During 2021, SIRG requested a review into a case looking at a local pilot scheme involving Mappa and notifications being shared with some health services. A Mappa nominal (Level 1, Category 1) transferred into the area and was concealing his partners pregnancy from the Probation Service. The Mappa notification was received and coded to his GP record. When the doctor then became aware of the pregnancy, he was able to review the information in the whole and alerted Childrens Services to the potential risks. Swift action was taken by all partners and the baby was safeguarded.

Further action: LSCP will review the Concealed Pregnancy Policy and the case study will be used in the newly developed Recognising Disguised Compliance Training. The case example will also be shared with GPs in the CCG newsletter as a positive example of when the process has worked well.

Policy, Performance, Education and Training – Input from Carol Drury (Chair of PPET)

The purpose of PPET is to develop, review and maintain the policy and procedures of the Lincolnshire Safeguarding Children Partnership to ensure they remain fit for purpose and relevant for both professionals and the public. The sub-group also helps influence the content of training and education resources provided for professionals and the third sector across the Partnership. Intrinsically, the collective knowledge, skill and expertise amongst its membership contributes toward ensuring that the documents, guidance and training provided are suitable for, and usable by, all.

The Policy, Procedures, Education and Training sub-group has a very active and involved membership. Members are generally very engaged in the work of the group and offer support and insight to the Partnership. The diverse, professional experience of members is vital in the development and delivery of effective policy and procedure and the group works to ensure that the Partnership maintains a suite of documents that are easily accessed and understood by professionals and the public.

During the period covered by this annual report the sub-group has reviewed, refreshed chapters of the Partnership's Policy and Procedures Manual resulting in changes to, or the introduction of a total of twenty-one policies, procedures or guidance documents. Strong opinion from group members ensures that healthy debate, effective challenge and scrutiny of proposed or existing policy is customary. Task and finish groups are readily formed, and members take responsibility for individual actions in the development of policy, procedure and function. The impact of the changes to Policy and Procedure is measured through Policy Impact Assessments and Policy Impact Presentations.

Face-to-face training sessions were immediately ceased in March 2020 as a response to restrictions placed on the country by the Covid19 pandemic. Training officers from the Partnership worked swiftly to translate face—to-face training into virtual sessions to ensure that practitioners across Lincolnshire still had access to high quality training opportunities. The virtual nature of delivery enabled closer collaboration with the Early Help Consultant Team resulting in joint delivery of the Inter Agency Safeguarding Children and Young People course, Team Around the Child workshops and forums and single agency briefings.

During the latter part of 2020 and into 2021 virtual sessions have continued to be provided. Feedback from participants highlighted the ease with which the training could be accessed, the quality of content, the convenience of virtual learning opportunities in a county that is rural and geographically widely spread and, perhaps surprisingly, increased opportunities for networking.

Feedback from partner agencies included;

LCC Children's Services – "The interaction between the LSCP trainers and Early Help colleagues brought credibility to the training. Thank you it was really enjoyable and well-paced."

Police — "Thinking more broadly about the voice of the child and some of the techniques to help children communicate - happy house etc. Understanding the advice available from the Early Help team and signposting people there."

Secondary School — "The chronological nature of the workshops, following the online modules, made it easy to understand the stages of safeguarding children, through initial Voice of the Child, Early Help and TAC to CIN and Child Protection. The steps to go through and how to deal with issues at each stage were dealt with very clearly."

Pre School – "How everyone on the course was from different aspects of care and their input was amazing"

Charity – "It was useful to follow one case through all three workshops and experience the development of the case and how it would be processed."

Specific training modules were also developed that focused on Covid19 and its implications for the safeguarding of vulnerable individuals. Elearning remains a popular medium for providing training opportunities to professional safeguarding practitioners, third sector organisations, education settings and faith groups across Lincolnshire. The total number of eLearning courses completed between 1st April 2020 and 30th September 2020 was 8981; and between 1st October 2020 through to 30th September 2021 it was 38,060.

The 6 year training pathway (<u>Lincolnshire Safeguarding Children Partnership – Training</u>) reflects and supports the LSCP's 6 priorities and many of the training courses are developed in collaboration with partners.

New courses that have been developed this year include:

- Recognising and Supporting Parents in Parental Conflict
- Sexual Behaviours Traffic Light e-Learning and tool.
- Children that Experience Domestic Abuse
- Responding to Child Exploitation and Missing Children during the COVID-19 Pandemic
- DASH
- MARAC & MOP Training
- Control, Coercive Behaviour and Stalking in an intimate relationship
- Disguised compliance (updated to include new learning.)

More detail on the training delivered by the LSCP can be found in appendix A.

Other developments during the last year are online briefings and forums. The LSCP have worked alongside the Early Years team to deliver Safeguarding briefings 3 times a year, attended DSL and Headteacher briefings as well as TAC forums. These have been very successful and have encouraged early year practitioners to attend both LSCP training and TAC forums.

An annual Campaigns programme has been delivered with significant input from across the Partnership on the development and delivery of important messages to raise awareness and provide advice and guidance to the public by means of social and other forms of media. Campaigns during the reporting period have covered:

- Self Harm Awareness
- Safer Sleep for Infants
- National Child Safety Week
- Private Fostering
- Child Exploitation
- Safer Internet Day (in collaboration with Lincolnshire Police)



- Racist, Bullying and Hate Crime
- Racist, bullying and riate
- Domestic Abuse



We all have a part to play this Anti-Bullying Week. What will yours be?

Children and young people in Lincolnshire told us...

www.lincolnshire.gov.uk/lscp

'Equality is good. We are all different and we are all worthy"

Ensuring that policy, procedures and training remain relevant means that the Partnership provides key information to practitioners across the myriad number of agencies and organisations operating

throughout Lincolnshire to safeguarding children and young people from harm. This enables professionals working in the field of safeguarding and practitioners from other agencies and from within the third sector to have an extensive raft of training available to them to enable them to recognise signs of safety and information available to them when issues of concern are identified and require action. This also extends into keeping the public informed and aware with guidance

documents, public communication campaigns and information on how to find help and support should they, or someone they know, need it. The direct involvement and participation of children and young people in the development of documents, campaigns and awareness raising, particularly around cyber-safety not only educates but also provides long-lasting opportunities for peer learning and youth ownership of the policies and practices of the LSCP.

Impact Assessment - Impact from the LSCP implementation of Safeguarding Children and Young People at Risk of Criminal Exploitation policy on 11 organisations and stakeholders.

9/11 used the policy to raise awareness of the signs of child exploitation and to support practitioners to assess and manage this area of safeguarding. Including the completion of the CE Screening Tool and subsequent referrals where applicable.

South Kesteven District Council "the guidance and training provided has resulted in a greater understanding of the issue, how it is often hidden in plain sight and the need to appropriately refer and provide support"

A case example from LCHS provided evidence of clear and open discussions with the young person and their mother and to gain further information and to provide and explanation of why a referral was being made to Children's Services.

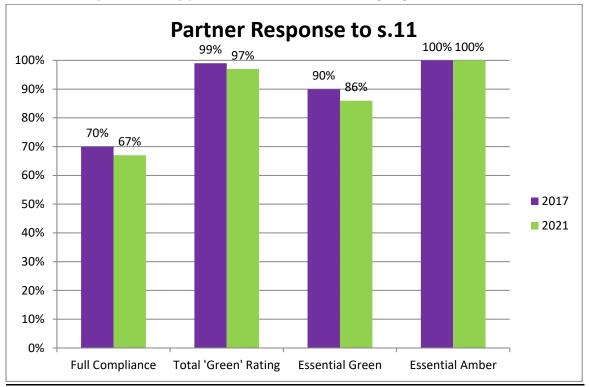
In the case examples provided by Children's Services (Future4Me), it was clear how time was taken to build the trust of the young people to allow them to share the information needed to assist with protecting them from exploitation. Through gaining this detail and mapping additional information through MACE, practitioners were able to highlight actions to further safeguard the children and disrupt the perpetrators. Steps were also taken to engage and support the wider family network where appropriate.

Children's Services – 538 managers and practitioners trained on practice, information and process relating to children who go missing and child exploitation.

Section 11

Section 11 of the Children's Act 2004 places a duty on a range of organisations, agencies and individuals to ensure their functions and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children. The LSCP ran its deferred Section 11 Audit in 2021 and again had an increase in the number of partners completing the

assurance work. The LSCP is proud of the commitment from partners to complete the audit and that this extends beyond statutory partners as identified in Working Together 2018.



Whilst 2021 appears to have seen a drop in performance in relation to partner compliance with section 11 expectations, it is assessed that this is in part due to the change in process for partners this year. Whilst in 2017, all partners underwent a peer moderation process which offer constructive support and challenge around the self-assessments, this process was significantly scaled back in 2021 in light of the pandemic. Where partners have assessed themselves as less then green, actions have been taken to improve these ratings.

All three key statutory partners where fully moderated by the LSCP core team, and all achieved 100% compliance across the audit.

Not only does the audit process provide assurance to the Strategic Management Board and the Assurance Executive about safeguarding in Lincolnshire, but it also firstly provides partners with the opportunity to assure themselves about their own practices. During the 2021 audit this has resulted in partners reviewing their training for volunteers who engage with the public, including reviewing how they manage training records. Another example of the impact of the audit is in relation to recruitment and partners being assured that appropriate checks are undertaken in line with the LSCP Safer Recruitment Policy.

Child Exploitation and Missing Subgroup

The LSCP is championing the use of the Contextual Safeguarding to tackle child sexual and criminal exploitation and other forms of violence and abuse that young people may encounter in their

communities. Contextual Safeguarding is an approach to understanding, and responding to, young people's experiences of significant harm beyond their families. It recognises that the different relationships that young people form in their neighbourhoods, schools and online can feature violence and abuse. Parents and carers have little influence over these contexts, and young people's experiences of extra-familial abuse can undermine parent-child relationships.

The MACE (Multi Agency Child Exploitation) panel is aimed at preventing children and young people from being exploited by working together to gather, share understand and analyse information and intelligence in order to identify potential risks and for agencies to use their resources to protect the child or young person. Child exploitation requires a multi-agency response, and the MACE is supported by a diverse membership from the whole partnership to explore the options available for tackling child exploitation in the community.

A new LSCP Analyst role was established and recruited to in July 2021, part of their role has been focussed on the development of the MACE analysis to support the identification and disruption of child exploitation across Lincolnshire. An app utilising Power BI began development in September 2021 with the aim to present all recorded data in a concise and meaningful manner for all partners.

The app has combined the records captured from the pre-screening and MACE discussions along with the Missing Persons data. This data has then been connected to mapping visualisations to better understand where links between victims, Persons of Concerns and Locations of Concerns exist. In doing so, this will lead to more meaningful and data led conversations to establish clear levels of risk, to better establish what disruption tactics are best utilised to protect the victim.

During 2020/2021, Strategic MACE was combined with the LSCP CEM Subgroup and after further consultation the partners agreed to this becoming a permanent arrangement. The LSCP Analyst will provide analytical input by routinely producing a dynamic county wide problem profile. This includes emerging concerns about localities, addresses, businesses or professions, particularly those related to the night-time economy.

The Mablethorpe Project

In the seaside town of Mablethorpe a contextual safeguarding approach is being adopted to tackle a variety of issues, including criminality and drug use, which have a detrimental impact on the safety and well-being of children and young people in the community. Agencies, including children's services, schools, local police and the district council are working in partnership with community and business leaders to gain the voice of children and their families. The project is gaining an understanding of what needs to happen in the town to create safe spaces and to promote positive activities for young people who may be at risk. The Children's Society is assisting with the delivery of the project.

Case Study – Operation Vigilance

Operation Vigilance, which was launched in December 2020, is a partnership and locality-based response to child exploitation concerns in Lincoln city centre which is founded on the principles of contextual safeguarding. The project is overseen by the CEM Sub-group.

Operation Vigilance is led by Lincolnshire Police in partnership with the LSCP. The project uses a variety of techniques – including awareness campaigns, education and training and enforcement activities to engage with residents, schools, colleges, and businesses. The aim is to make local neighbourhoods and community spaces safe for children and young people by identifying and responding to the threat of child sexual and criminal exploitation.

Partners who are supporting Operation Vigilance include: City of Lincoln Council, Children's Services, Health, Lincolnshire Police, Education, Trading Standards, Positive Futures and Barnardos.

Outcomes:

Trading Standards - One premises issued a closure order for selling illegal cigarettes, a second had its alcohol licence revoked.

Police - Two males suspected to be involved with sexual exploitation of young girls were charged for other matters resulting in custodial sentences

Police were also able to close down a brothel as a result of enforcement action on the day.

Partners have continued to submit intelligence through our Operation Insignia form. These have led to the identification of other locations of concern in the city.

LSCP training for Child Exploitation continues to be well attended

	1 st April 2020 – 30 th September	1 st October 2020 – 30 th
	2020	September 2021
Child Exploitation Elearning	878	1477
Child Exploitation workshop	N/A	201
Missing Elearning	518	906
Responding to Child Exploitation and Missing	315	330

Children during the COVID-19	
Pandemic	

Education Subgroup

Development of school specific policies

Through the work of task and finish groups the Education Subgroup has developed school specific guidance and resources over the year. Of note is the Preventing and Responding to bullying and stalking toolkit. Current work is continuing on Sexual Harassment and Violence in Schools and Colleges and safeguarding guidance for schools hiring out their premises to clubs and groups.

Stay Safe Survey

Education Subgroup supported the delivery of the Stay Safe Survey for 2021. The online survey for secondary school students in Lincolnshire focused on bullying but with a particular emphasis on online

bullying. The purpose of the survey was to help the LSCP understand how safe children and young people in Lincolnshire were online. The findings from the survey have informed campaigns, communications, resources and the Stay Safe Days.



Engagement in campaigns

A further campaign has been developed through direct engagement with and participation of young people across the County on positive body image. This Positive Body Image campaign which requires extensive input from schools was originally intended to run in summer 2020 but was paused due to the closure of education establishments as part of Covid19 lockdown restrictions.

As part of our engagement during the campaign research, some Year 6 pupils shared some valuable words of advice and wisdom:

"If I feel that I look good it makes me feel good and happy"

"It doesn't matter if other people don't wear labels."

"Looking the same as everybody else would be boring. It would be confusing"

"If somebody smiles at you, it makes you feel happy."

"We need to be kind to each other and show respect"

The campaign will now run in the summer of 2022, and we are working closely with schools to capture the impact of this campaign. Education Subgroup agreed to run the campaign in the summer term as it was assessed this would have the greatest impact.

Schools Safeguarding Assurance – 2020 breakdown

Every year, the LSCP seeks assurance from schools that their safeguarding responsibilities are being met. These are set out under sections 157 and 175 of the Education Act 2002.

In the 2020 schools safeguarding assurance, we received 255 out of possible 387 (66%) responses.

Number of assurance returns broken down by school phase/type –

- Early Years/Nurseries 7 (unable to determine the total number of Nurseries in Lincolnshire)
- **Primary** 199 out of 279 (71%)
- **Secondary** 28 out of 53 (53%)
- **Special** 11 out of 19 (58%)
- Independent 6 out of 26 (23%)
- PRU/Alternative 4 out of 5 (80%)

Junior Online Safety Officers (JOSO)

Despite the challenges that have faced education providers during the last 12 months, primary schools have continued to support their year 5 pupils to train to become Junior Online Safety Officers and support other pupils to remain safe online. One JOSO summarised the benefits of peer support perfectly in their feedback "we think that students are more honest with us than teachers because they are our friends".

The JOSO training has been delivered virtually over the last year and this proved to be positive with staff and pupils. Each JOSO attends two virtual training sessions and then is tasked with a series of 'challenges' to help promote awareness of online safety with the school. There have been some fantastic examples from the children of how they have used their creativity and talents to deliver these messages. Their challenges are then reviewed with the JOSO trainer in a review session.

Pupils have delivered assemblies to the other children in school, created tutorials and quizzes, promoted their role with other classes, help develop school policy and much more.

Feedback from schools around the impact on their children:

"They have really risen to this challenge! It's a great opportunity and brings the best out of them, thank you!"







"We have been working on a performance piece which the children have written and designed around the subject of bullying online and how to deal with it."

"Many thanks, they have benefitted a great deal from this opportunity, and they are looking forward to continuing to perform this role next year."

Child Death Overview Panel (Julian Saggiorato - Chair of CDOP - full report Appendix B)

What is CDOP? The Lincolnshire Child Death Overview Panel (CDOP) reviews the death of every Lincolnshire child to see if any lessons can be learned. We are aiming to prevent future deaths where we can and to improve care and support for children, their families and communities. We look for modifiable



These are factors where, if actions could be taken through national or local interventions, the risk of future child deaths could be reduced.

Modifiable factors were identified in 58% of the deaths reviewed. The commonest factor was cigarette smoking in the household.

The number of child deaths in Lincolnshire notified to CDOP between 1st April 2020 and 31st March 2021 was 31.

Lincolnshire CDOP has completed 38 child death reviews during this period (reviews can be delayed by, for example, coroners' inquests, safeguarding reviews or court cases).



CDOP recommendations:

- 1. A new Safe Sleep Guidance Policy.
- The roll out of ICON, a program to help people who care for babies to cope with crying - the aim is to reduce the risk of abusive head trauma secondary to shaking.
- GP surgeries to give flu vaccine to highrisk patients as early as possible in the flu season.
- The Lincolnshire Road Safety Partnership to analyse if modified vehicles are likelier to be involved in road traffic collisions.

Quick facts:

66% of all deaths reviewed were male 55% of deaths were under one year of age 92% of deaths were of white British ethnicity

Commonest place of death was a hospital

ath:

Cause of death:

The commonest cause of death was a neonatal or perinatal event, for example, consequences of being born prematurely. The next commonest was trauma and other external factors (such as drowning); this was followed by genetic or chromosomal abnormalities and acute medical or surgical conditions.



Special groups:

8 children were known to have a disability

10 children were known to social care and Early Help and 8 of these had modifiable factors identified

There were over 3 times as many child deaths in the most deprived decile compared to the least deprived decile.

Learning from Reviews

During the year, the LSCP published all of its remaining Serious Case Reviews which were commissioned under the previous multi agency safeguarding arrangements. From these a number of work streams had developed and continued during 2020/21. Whilst it is acknowledged that Covid19 did impact on the pace of some of the work coming to fruition, the commitment and engagement from partners did not falter.

From the Joint Board Review 2016 (SCR Sue and Hayley), and in conjunction with voluntary sector partners, the LSCP collaborated with the Lincolnshire Safeguarding Adults Board and delivered a series of four virtual conferences for the sports, faith and charity sector. Across the events we reach over 50 organisations and covered key areas of safeguarding work, including policy, training, responsibilities and the role of the two partnerships. The LSCP recognises the critical role that third sector groups and organisations play in supporting, safeguarding and promoting the welfare of the most vulnerable in our communities and that their presence and reach place them at the frontline of our work and ambition.

When asked what three things delegates intended to do on returning to their organisations these were just some of the responses we received.

Be confident to reach out to others if necessary – the networking has been great!

As an organisation we need to revisit our safeguarding policy Ensure our HR processes are compliant regarding DBS checks

Cascade information to other colleagues/
Trustees/Board

Complete the selfassessment and produce/action an improvement plan as a Ensure all staff have safeguarding training, monitor staff awareness of safeguarding issues

Q Collaboration Group

During the COVID pandemic, the LSCP, along with other Lincolnshire Boards and Partnerships, reflected on the culminate impact of its work on the partners. The Chairs of the LSCP, Lincolnshire Safeguarding Adults Board and the Safer Lincolnshire Partnership, along with the newly formed Domestic Abuse Partnership, were tasked to look at synergies and opportunities for more collaborative working. From this the Q (quad) Collaboration Group was formed and work has been commenced to align activity across a number of areas, including training, audit and policy, analytical resource, reviews and engagement.

The overall aim of the Q Collaboration Group is: To create an effective collaborative partnership to share capacity and skills to keep people in Lincolnshire safe.

Review of use of restraint

Working Together to Safeguard Children 2018, in which it states, "Where there is a secure establishment in a local area, safeguarding partners should include a review of the use of restraint within that establishment in their report, and the findings of the review should be reported to the Youth Justice Board.". The review on the use of restraint within Lincolnshire's Secure Children's Home was undertaken by the Local Authority Designated Officer (LADO) and was received by the LSCP Operational Delivery Group in October 2021. The review covered the period 1st April 2020 to March 31st 2021. The full report is available in Appendix C.

During this period there was a total of 148 restraints (compared to 163 for the year prior) of which 47 related to two children with complex needs.

LADO was assured, through the restraint reviews undertaken during the year that there continues to be a significant amount of evidence of positive practice within the secure establishment. Restraint was demonstrably being used as a last resort.

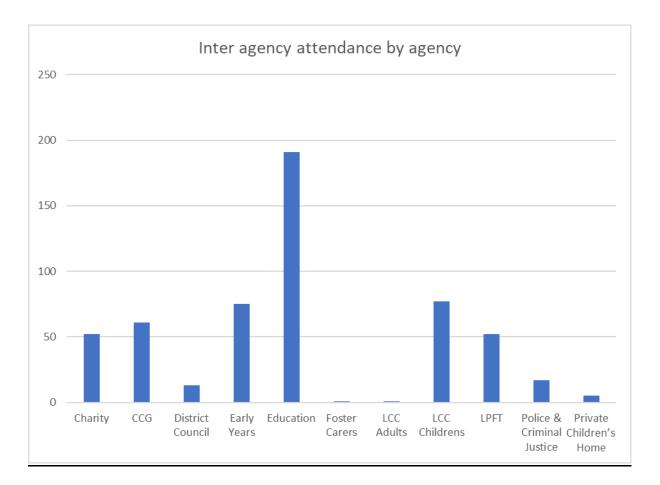
Appendices

Appendix A	Training Overview	See below
Appendix B	CDOP Annual Report	W
		FINAL Lincolnshire
		Child Death Overview
Appendix C	LSU Use of Restraint Annual Report	W
		Report to the Youth
		Justice Board - Septer

Appendix A - Training overview

Multi agency Training has continues to be well attended, with eLearning and virtual workshops enabling agencies to be more flexible around booking onto sessions. The Inter agency Safeguarding Children and Young People was the priority course to run throughout the pandemic and this is reflected in the number of practitioners completing the full course (4 eLearning modules and 3 workshops)

Numbers completed Inter Agency Complete Course (all 7 modules) 1st April 2020 – 30th September 2020 = 110 1st Oct 20 – 30th September 21 = 496



Other courses that have been developed with virtual workshops include

- Understanding Healthy Parental Relationships and its Impact on Child Outcomes 1472 completed e-learning courses
- Recognising Parental Conflict eLearning 160 and 82 attendees at virtual workshops
- Coercive and controlling behaviour e-learning 452and 171 attendees at virtual workshops

On 1st September 2021 the LSCP, in partnership with Brook, launched the Sexual Behaviours tool kit eLearning on 1st October 2021 - 546 practitioners had completed the course. Feedback has been very positive with one school stating:

"As a result of the training, a number of colleagues have said that it has caused them to think carefully about the language they use, and the importance of using correct terminology (e.g. vagina rather than private area!) and it has promoted discussion around being more curious with children and young people's language and asking questions to determine meaning/understanding, e.g. what do you mean when you say 'sex'?"



